

# Speech, Language, and Communication Support Plan

Name of child:

Staff working with the child:

Date of birth:

Date plan starts:

Medical conditions/needs:

Date of next review:

## Identify Speech, Language, and Communication Needs

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- What symptoms does the child have?
- Which part of the communication chain is a problem for them?
- Which needs do you think they have?
- Have you ruled out hearing impairments and checked for other SEND?
- Do their parents/carers and your colleagues agree with your assessment of their needs - what are their thoughts?

## Identify the Child's Strengths

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- Which aspects of speech, language, and communication is the child using successfully?
- What kinds of support strategies could help the child to build on these strengths and overcome their difficulties?

# Speech, Language, and Communication Support Plan

## Targets

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- What are they working towards?
- What will good progress look like for this child?

## Support Strategy

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- Which support strategies will help to support the child in the area they're struggling with?
- When and how often will you implement these support strategies - is one member of staff going to work with the child one-to-one? Or in small group situations?
- Will you use any interventions (e.g. small group interventions, individual interventions)?
- Will you refer the child to a Speech and Language Therapist or for other specialist support?

# Speech, Language, and Communication Support Plan

## Agreement

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Parent/carer names:

Parent/carer signatures:

Staff names:

Staff signatures:

Date:

## Review of Plan

Date of review:

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- Is the plan working? Is the child making progress?
- If not, how are you going to change the plan to make it more supportive?
- When are you next going to review it?

## Reviews

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Date of review:

Date of review:

Comments:

Comments: